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Taking ownership: Including all teachers in SBCPD

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Taking ownership: Including all teachers in SBCPD

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UPDATES FROM SC

1. ASPECTS OF ZEST THAT HAVE WORKED

- ① TGM - FULL PARTICIPATION
- ② IMPROVED LESSON DELIVERY.
- ③ THE TESSA MATERIALS ADDED VALUE OF MOST OF THE SUBJECTS

2. AREAS THAT NEED MORE SUPPORT

- ① MORE TRAINING^{BE} TRAININGS TO^{BE} COME DUE TO TRANSFERS AND LEAVE.
- ② SUPPLY MORE TESSA MATERIALS

GROUP 5.

3 things that worked well.

- a) Execution of ZEST study cycles. - All teachers took part
- b) Use of teaching approaches (Questioning and pair work). - Active participation by learners
- c) Improved record keeping (use of teacher's note^{book}, SIR book).

1 thing that did not work well.

- (i) marrying TESSA materials with the curriculum. (clarification)

BENEFITS

- Implementation and involvement of teachers in planning and practicing ✓
- Peer monitoring was enhanced
- It has created harmony and reduced friction among teachers
- Slow learners are brought on board they are actively involved in pair work

GROUP 4

SUCCESSSES

- All teachers got involved in the TGMs actively.
- Teachers became resourceful
- Teachers were able to consult each other.

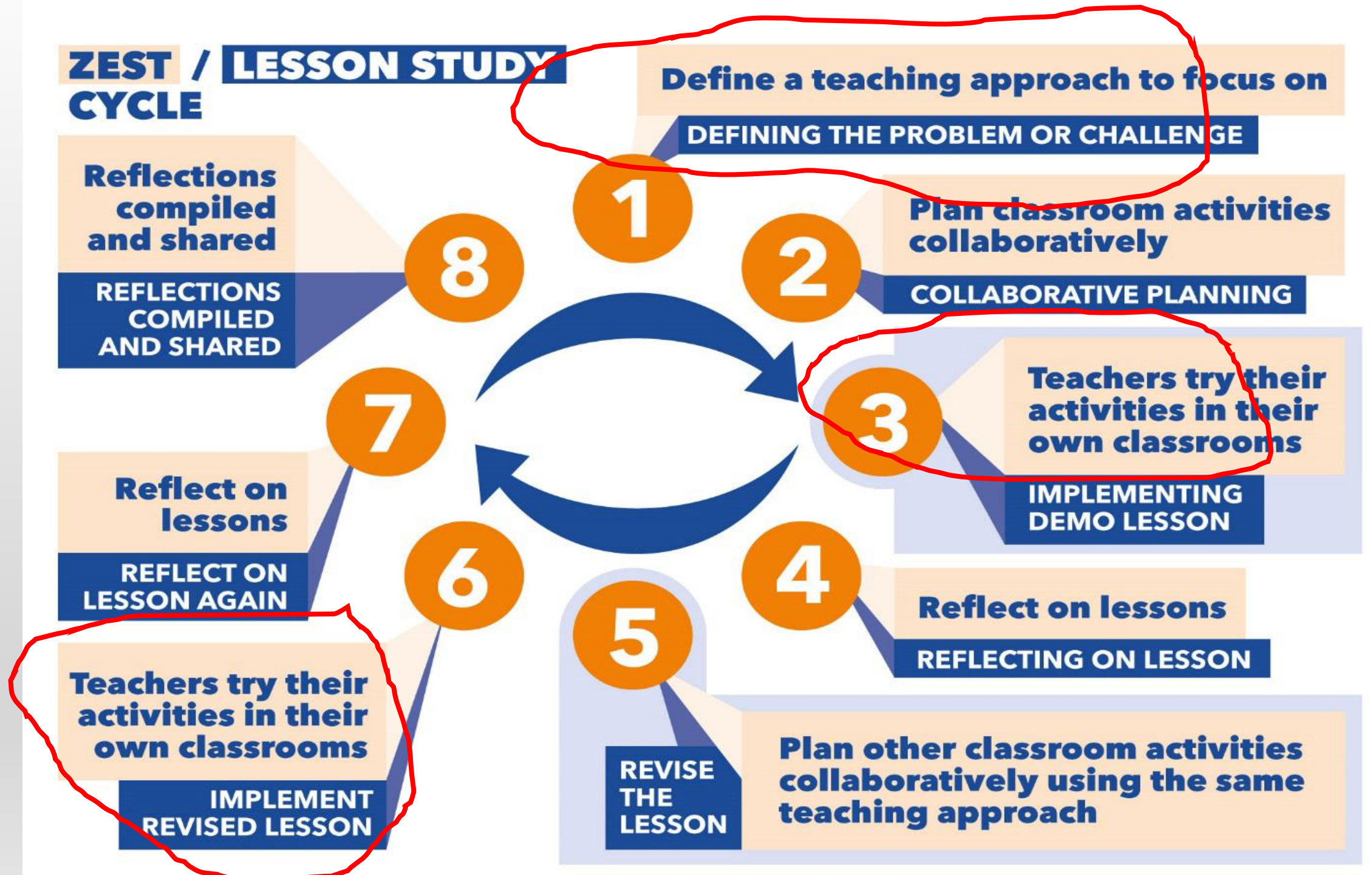


The Zambia context

- Revised primary school curriculum which focuses on knowledge, skills and values
- Well-established system of school-based CPD (SPRINT) – Head teachers in-service meeting (HIM); Teacher Group Meetings (TGMs)
- Established roles: school in-service co-Ordinator (SIC) and zonal in-service co-Ordinator (ZIC)
- System based on ‘Lesson Study’
- Low student outcomes



ZEST / LESSON STUDY CYCLE

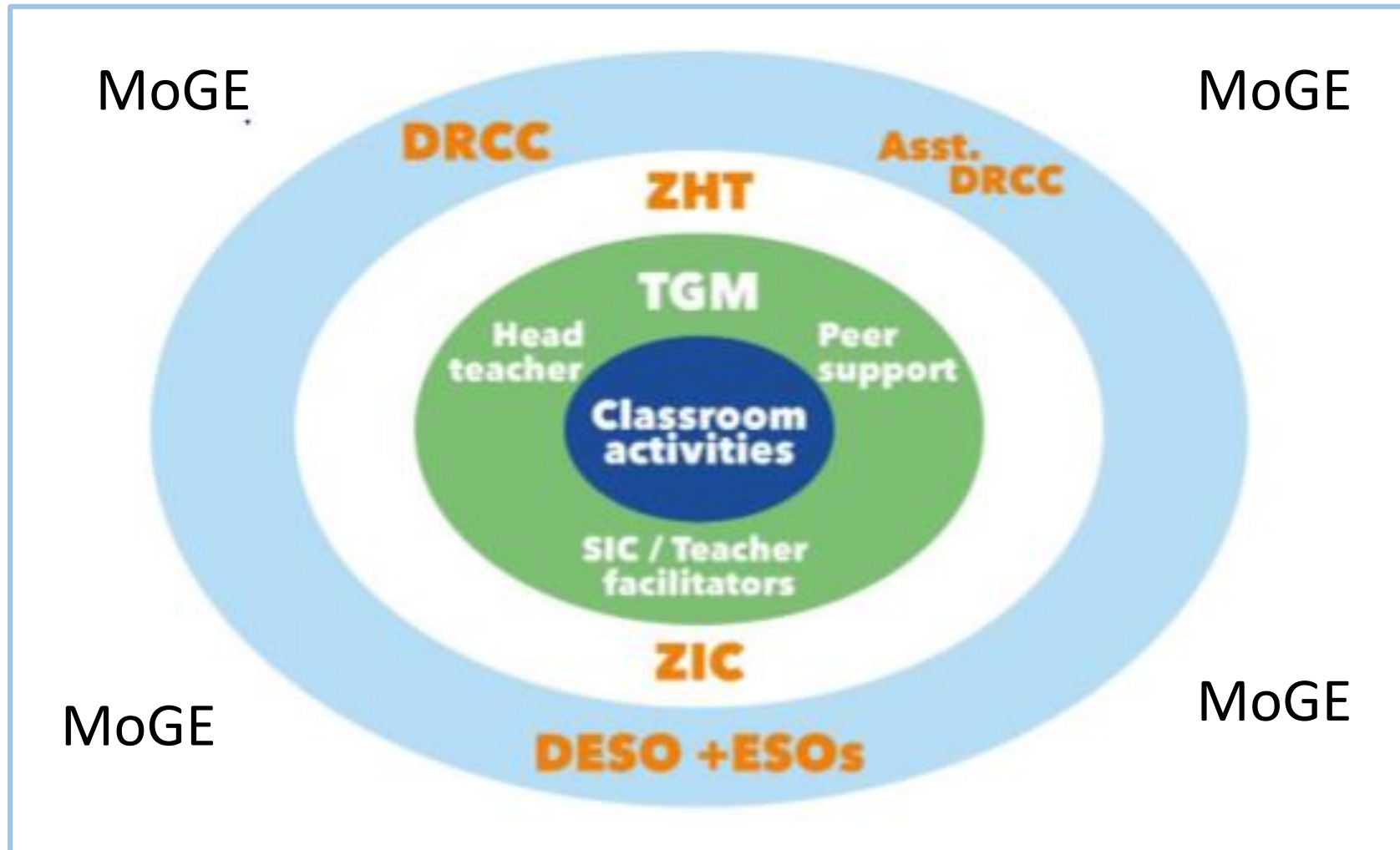


ZEST Resources

- Training handbook
- Facilitator Guide
- Implementation guide
- Revised curriculum
- Teacher's notebook
- TESSA materials



Taking ownership: Including all in teachers' SBCPD



Providing digital access to all

- Raspberry Pi computer
- Try out at OU IDO stand
- Opportunities
- Challenges



Innovation

- Focus on the development of skills for teachers
- Use of technology to access materials
- Final output will be a co-designed digital resource available to all teachers in Zambia



Thank you

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